One of the greatest things that we can do to help others is not just share and give what we have, but to help them discover what they have within themselves and help themselves.
Moments of Gratefulness

A constructive, useful life, good work and good relationships are as valid as writing poetry or inventing a machine. Anything that one does well and obtains satisfaction from is a good enough reason for living...

Life lived so is simple and fulfilling, but the journey is arduous, both in the outside world and inside our hearts.

First step in getting to that thought process is Gratefulness. To identify and to acknowledge the people & the situations that enable one to walk this path is the key.

So here we are, at 4 years’ of efforts, of ups and downs looking back and connecting all the dots that make up the picture.

We would like to thank all the people who have generously donated their precious time and resources and time so that many children can have a chance at childhood.

We thank Concern India Foundation and United Care Development Services for their unfailing faith in our objectives and our method of execution.

We thank Magic Bus, DIYA and CAMS for offering us experts who are not only excellent in their particular fields, but also amazingly compassionate people.

Our thanks also go out to our team of Staff, who have shown growth, grit and intelligence while implementing the goals and bonding with the children.

Most importantly, we are really grateful for all our children in the schools, who have welcomed us with bright eyes and open hearts… who have let us be a part of their lives and without whose fierce engagement, all efforts and planning would have gone down the drain!

*To all the wonderful treasures & all the precious blessings that make us grateful to be alive, Thank You!*

- The Board, Move The Wheel Foundation
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The Big Picture

We aim to create a platform where people can come together for the benefit of the society in general and the children in particular. These people can be Teachers, Parents, Students, Individuals from the Society – local and international, from various Institutions and importantly the children themselves. With this in mind, we present our big picture, where all these people can contribute time, resources and money to collaborate and help bring about progress in the true sense. If our children are well taken care of, everyone’s future is secure and bright, with options and hope.

Many many children of India attend the Govt Schools that need exhaustive support in order that the school can provide a quality holistic education to them, an education that is fun, beneficial and empowering.
Equalizing every child’s chances in life in today’s world requires the child to be equipped with strong foundations in Math and English.

The Literacy Program uses attractive and interesting worksheets to improve English Vocabulary, introduce Sight words and develop Numeracy Skills. The children of Grade I to IV were involved in an exciting learning experience.

Swathi is an eager, enthusiastic Grade II student who has shown exceptional promise in learning and applying learnt concepts in both English and Maths. Her perseverance and her sharp grasping power has helped her to read simple words fluently.

Roothamma, Sneha and Sirisha are trying to find their way around the computer! Eager to learn and ever smiling, they are a wonderful team to work with.

Extremely good team dynamics and excellent communication have helped them to connect well with the children. They have shown improved learning and content retention in the children in both the Gowlidoddi and the Nanakramguda Govt Schools.

At the end of the Program, all the worksheets were sorted child-wise and were given to the children as feedback. Ramu is a Grade I student in Nanakramguda Govt School. His hard work and focus have helped him earn so many the stars in his papers! He is now a confident learner and is eager to move on to words and writing.
The English Literacy Program

The English Literacy Program focussed on introducing the English alphabet with phonetics to children of Class I & II and taking the English knowledge to the next level by introducing Punctuations and small paragraphs to children of Class III, IV & V. The worksheets and the activities are planned so that school time is fun & interesting. Colours, hands-on activities and non-traditional teaching helps the children become confident, active learners.
The Maths Skills Program

The Maths Program focussed on introducing the numbers and basic counting skills to children of Class I & II and improving upon their knowledge to do basic operations on numbers to children of Class III, IV & V. Children were given practice and chance to understand.
GOVT UPPER PRIMARY SCHOOL, GOWIDDOODI
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Notice that children have shown improvement in retention of the matter taught in the previous class as we progress towards F, G, H.

How the child performed in today's class

If the child remembered the previous class concepts
Skills like responsibility, team work, dependability, cooperation, tolerance and respect are as important as the ability to read and write in order for a person to be truly successful.

We believe that a good, balanced education should ultimately make the person capable of uplifting their surroundings.

Our Life Skills Program aims at encouraging a thought process that gets everyone to realize that their contribution, their resourcefulness, their time and their efforts matter in the overall upliftment and progress.

"I MATTER" campaign is a series of activities that involve Parents, Teachers, Peers and members of the Society in order to empower a child.

It is an embodiment of our mission to reach our vision.

One of our first activity under this campaign and this year’s best success story is when the members of the community helped our Class 8 children to make the Art Works that helped to raise Rs. 5,000/-

The Class 8 children chose to use this money to distribute blankets to the homeless, thanks to DIYA Foundation.
Magic Bus Collaboration

Move the Wheel Foundation is collaborating with Magic Bus since December 2013 to bring positive changes among the children in government primary and upper primary schools supported by the Foundation.

Through activity and sports based learning, which provide metaphor and analogy to life and life situations, Magic Bus Mentors enable children to discover themselves and their role in the society.

Using regular sport based activities, they enable children to play, learn, be aware and change. On an average 2 to 3 sessions were facilitated within the confined school hours as allotted by the respective school Head Master. On an average, 55 to 70 sessions per month were facilitated by the youth mentor. The sessions were organized in the school playground or in the open space adjacent to the school.

The sessions were conducted in the following sequence:-

- **Ice breaker:** To make children comfortable, break inhibitions, increase their energy levels & create a bond
- **Sporting game:** To introduce / develop some sporting skill(s) / techniques
- **Anticipatory Hook:** To prepare them for the message to be introduced in the main activity
- **Main game:** To help achieve the main objective/s with the help of a metaphor.
- **Sit-Breathe-Think & Take Away:** Metaphor, it allows the person experiencing the activity an opportunity to compare a relationship that is evident in the activity with another relationship
Many children in the school hail from alcoholic, abusive backgrounds. They do not have access to any channels where they can express themselves and find positive ways to deal with it. Just academics without any extra-curricular activities lend little relief.

Theatre is a way that we learn about Expression — a basic human need. It influences the way we think and feel about our own lives and encourages us to take a look at ourselves, our surroundings, our values and our behaviour. Theatre also affords a chance at childhood, to explore, wonder and to just smile and have fun.

Naresh has been a hidden gem in the school. We would have not had a chance to see and be amazed at his spontaneity, his sense of humour, improv skills and his superb dialogue delivery if not for the Theatre classes.

A Grade VII student, Naresh’s parents are in the Housekeeping Department of a software firm. He wants to be a Doctor when he grows up and is willing to work hard to reach his goals.

We are happy that Mr. Pramod is volunteering with us to show the way and encourage children to articulate their feelings and bring out such a beautiful performance from them. Having completed B Tech in Computer Science, Pramod still chooses to pursue his passion for theatre arts.

He is currently working with CAMS, another NGO that works to support people in the field of Theatre under the Life Skill Development Program.

Pramod loves to work with children and is awed by their grasping power and on stage spontaneity.
Our quest for happy, healthy, resourceful and responsible children capable of uplifting their surroundings requires us to provide them with opportunities that let them explore grit and perseverance. Setting clear goals, willingness to practice and raising one’s expectation of themselves is the need of the hour.

Classical Dance helps the children understand that being a respectable human being in the society requires self-respect. It is also known fact that the songs, the tunes, the steps demand an alert, disciplined mind and a strong, coordinated body.

Classical Dance has the overall effect of calming the mind and helping achieve a meditative effect, so that the dancer embodies poise, grace, strength, confidence and beauty.

We are extremely grateful that Mr. Ramesh has been Volunteering with us to bring an art to the children that would not have been accessible to them otherwise.

Ramesh Master, as he is popularly known, is a pioneer in the Andhranatyam

Anusha is a Class V student and began Classical Dance classes this year. She was a quiet, shy little girl. Since the Dance Classes started, she has been making it a point to come to school very regularly so as not to miss these classes. Classical Dance has helped her open up, gain confidence and a sense of accomplishment. One can now see her chatting up with her friends and laughing like a child should.

Anusha’s father is a Bus Driver and her mother works in the housekeeping department at a software firm.
Celebrations & Events

For more photos and updates please visit

www.facebook.com/movethewheelfoundation
Financial Summary

Contributions in 2013-14

Total Contributions: About Rs. 7,00,000/-

Expenditures in 2013-14

Total Expenditures: Rs. 4,57,650/-

- CA Charges, 9,200
- Magic Bus, 35,000
- I MATTER, 15,000
- Celebrations, 18,000
- Photocopy, 4,611
- Parvathi, 14,000
- Lalitha, 8,500
- Classical Dance, 41,000
- Pramod, 33,500
- Sneha, 40,000
- Sirisha, 57,060
- Mastan, 31,520
- Ayyamma, 12,000
- Mahender, 10,500
- Reimbursements, 28,359
- Nathomi, 17,900
- Ruthu, 58,500
Thank You!