Enriching the schooling experience and helping schools impart Quality Holistic Education to its students.

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A method to our madness, a purpose to our efforts!

MTWF adopted the Govt School in Gowlidoddi in Jun 2010. Prior to that academic year, we had been volunteering at the school. The one thing that was rampant in the school was Chaos, with 300 students and 3 teachers.

For our first year, we concentrated on the **Structured Approach to the Working of the school as a whole**. Staff strength increased from 3 to 12, when we provided monetary support to teachers. Classes began to happen regularly. Students started experiencing the concept of schooling in the right way. Water filter and wash basins improved the quality of schooling. After 6 months, when we did a Baseline Assessments, we found out that children did not know 2 things:
1. The concept of examinations
2. Basics of Language & Maths
That is when we had our Basics Course Phase I, to just teach very basics like letters and numbers in Maths, Telugu & English for all classes.

For our second year, we concentrated on a **Structured Approach to Teaching**. Basics Course Phase II was also more structured, thanks to UC, with Base Line Assessments being charted and presented in a visual way. Monetary support for the staff members was Performance Based. They had Weekly Meetings and guidance in Goal Based Teaching. They made worksheets and conducted lesson based Open Book tests.

Through Co-Curricular and Extra-curricular activities, we were able to meet the two important challenges that we faced in our first year— Student Irregularity & Parental Non-involvement.

Today, as we stand at the beginning of the third year of operations, with students coming in regularly, teachers teaching, parents supporting their child and we look upon our plan for Year 3, we see that our efforts are planned towards a **Structured Approach to Learning**. We plan to provide every child with the necessary skills and build capabilities to make them driven, motivated learners.
If anyone asked us if we could have somehow sped up this process and reached this point earlier, we would have to say no, given that these children had not received proper teaching in basics, were unable to follow lessons, or were unaware of the concept of examinations...

But, here we are! Finally ready to be strong, motivated, driven self-learners!
Main Challenges:
1. Student Irregularity
2. Parental Non-Involvement

Student Irregularity

Students will be regular to school if their school time is made fun and interesting.
Therefore, in addition to regular classes, open book tests & worksheets, we introduced Extra-Curricular Activities like Arts, Classical Dance, Theater & Tae Kwon Do.

Parental Non-Involvement

Teachers help Parent-Teacher Meetings every month and informed the parents on all the activities happening at the school.
Children were also guided to hold class wise Academic Fair where the children got a chance to present their lessons to the parents.
Basics Course Phase II

UC helped us with a proper organized visual approach to the Basics Course Phase II.
Under their wonderful guidance, we were able to get beautiful student specific charts that clearly indicated which student was struggling with what competency.
Teachers were able to provide targeted assistance to the children and address that specific area of challenge for their class.

Stage & Shaded Lunch area

NCC helped us out with one of the most important Infrastructure requirements at the school... a covered stage & a shade for the open lunch area.

Now children have a nice stage to perform and a nice place to eat, rain or shine!
Classical Dance at School

We are indeed very grateful to Master Ramesh-garu, who has graciously agreed to Volunteer at the school, teaching Classical Andhra Natyam to our children.

Master Ramesh has managed to give inspiring performances through the students of the Govt school.

Theater for education

Mr. Altaf from CAMS has Volunteered with the novel ideology of Theater—in—education.

His wonderfully talented team of Mr. Ramanjaneyulu & Mr. Nagaraju have worked wonders at the school, teaching the importance of coming to school, traffic signals & first aid—all through simple language & fun skits.
Compost Pit at the School

UC’s enthusiastic team led by Mr. Ramachandra & Mr. Gunaranjan, helped build and maintain the Compost Pit at the school.

Composting has led to less animals roaming the school premises and Dry waste recycling has collected Rs. 193 this year, which is used to buy pots & plants, making the school greener.

Annual Day & Academic Fair

We are indeed proud to have created opportunities for the children to present their talents and their academic achievements to the parents.

The Annual Day & Academic Fair Celebrations were a huge success and the children were thrilled to prepare, rehearse and present!
Finances

We wish to thank each and everyone of our contributors, in cash, in kind and in time for their interest and support through this report.

Contributions in Cash Summary
Total Contributions received in 2011 - 2012: Rs. 3,65,474 /

Expenditure Summary
Total Expenditures in 2011 - 2012: Rs. 3,33,192 /-
Objective for the year 2012—2013

By the end of the year, children should be either practicing or at least be ready to practice Self – Learning strategies that will enable them to Read, Write, Learn, Resolve, Apply & Compete in syllabus based topics through staff facilitation & peer support.

FOR SCHOOL DEVELOPMENT
- Student Improvement
- Infrastructure Development
- Parental Involvement
- Staff Encouragement

FOR STUDENT IMPROVEMENT
- Curricular, Co-Curricular & Extra-Curricular activities
- Class wise goals

Get Involved

Its an exciting time to be with the Foundation this year!

With a more organized approach and lots of opportunities to contribute, both at the school and online, we aim to surmount the language barrier to help!

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www.movethewheel.org

The Year 2012—2013

With a staggered view of the school and our main focus on a Structured Approach to Learning, we aim to equip every child with the Skills & Capabilities required for them to be strong, motivated and driven Self - Learners.

CONTACT US
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